

Tips for Virtual Day Success

- Create a set schedule/routine for virtual days
 - Set clear expectations and discuss these daily
 - Hold your child accountable for completion of the work
 - Check with your student to make sure they are following the schedule
- Designate a workplace and limit distractions
 - Pick a quiet area in the house
 - Make sure your child has all the necessary materials
 - Help your child set break/reward times. For example, when you complete your math worksheet, you can play 10 minutes of your favorite video game.
- Perform check-ins
 - Have your child show you what they worked on each day
 - Ask what challenges they had
 - Ask what questions they have about their assignments
- Reward successes, including the moments of grit and hard work, regardless of the score on the assignment
- Communicate with teachers
 - Work with teachers to understand expectations
 - Let the teachers know what challenges your child is having
 - Keep a positive solution-focused attitude. Allow your child to vent frustrations about the online learning environment, but steer the conversation toward solutions.
 - Use this as an opportunity to teach your child the importance of self-advocacy (e.g. emailing teachers about questions, seeking answers to questions outside of the classroom) and growth mindset



A **growth mindset** is the idea that success is based on hard work, learning from your mistakes, training/practicing, and not giving up. Some examples are listed below.

Obstacle: “I got distracted”

Strategy: Set a schedule to complete assignments in distance-learning.

Strategy: Make the distance learning schedule a habit.

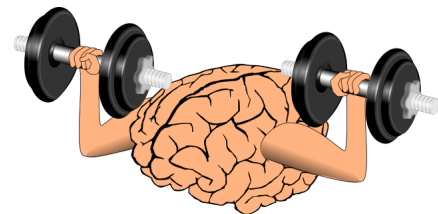
Strategy: Turn off social media, TV, and other distractions while you’re doing your work.

Obstacle: “It’s too much work” “It’s too hard”

Strategy: Chunk assignments. Break a large task into smaller pieces that are easier to complete.

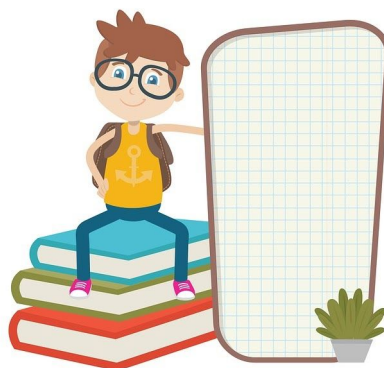
Strategy: Use positive self-talk. Instead of saying I don’t get this, try saying I don’t get this yet.

Strategy: Set a small goal and reward yourself with a small break when you have completed it. (For example, when I am finished with the first 10 problems, I will play 10 minutes of my favorite video game.)



Growth Mindset: What Can I Say to Myself...?

Instead of....	Try thinking....
Virtual learning is too hard.	Virtual learning is different than what I am used to, but I can work hard to complete my assignments.
I don't understand what the teacher wants.	I need to ask the teacher for help.
I want to be in school five days a week.	Even though I don't like the schedule this year, I am still going to try hard in school.
I learn better in school than online.	Learning at home can be hard, but I will do the best I can.
It's just a virtual day. It's not important.	Virtual days are important to my learning.
My parents aren't teachers and they can't help me.	I need to talk with my parents so we can set up a meeting with a teacher for extra help.
This is too stressful	This is stressful, but there are people who can help me work through this.
I'm not good at this!	What am I missing?
This is too hard!	This is going to take time and effort.
I made a mistake...	Mistakes help me learn better!
It's good enough.	Is it really my best work?
I can't make this any better.	I can always improve, so I'll keep trying.
I give up!	Let me try doing it another way.
Plan A didn't work	Let me try plan B



Thank you to Kristina Harvey (HS counselor) for allowing me to adapt this for elementary families.